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Early Childhood Development

Occupational Certificate NQF Level 4

Accreditation

QCTO 06-QCTO/SDP160521-1739

SAQA ID: 97542, NQF Level 04

Why study with Springfield College

- Accredited Program:** Springfield College offers accredited programs recognized by relevant educational authorities, by ensuring that your qualification is valued by employers.
- Experienced Faculty:** Our College boasts a team of qualified and experienced educators who bring industry knowledge and practical expertise in the classroom
- State-Of-The- Art Facilities:** Modern learning environments, including well-equipped classrooms and computer labs.
- Affordable Fees:** The College provides competitive tuition fees, with options for

Course Entry Requirements

- Grade 12 or any equivalent qualification
- You need to be 16 years of age
- If you don't have grade 12. You can start with a noncredit bearing bridging course
- You could be credited for some subjects on Nated courses if those subjects articulate with the modules you are going to study
- Proficiency in reading and writing in English will be an added advantage

Non Credit bearing (Bridging Course)

A non-credit bearing course will be applied as a precursor to RPL assessment, this will be mandatory to any person who does not meet the minimum course entry requirements

Old Legacy Nated Courses N4-N6 Early Childhood Development

The Nated N4-N6 Early Childhood Development (Educare) course is a qualification for working with young children (birth to five years) that requires completing N4, N5, and N6 national certificates, followed by 18 months of practical workplace experience to qualify for the National N Diploma. The N4, N5, and N6 theoretical levels each take 6 months to

Occupational Qualifications NQF Level 5 Early Childhood Development

Qualification Overview

An NQF Level 4 Early Childhood Development (ECD) qualification equips individuals to work as ECD practitioners by focusing on planning and implementing learning programs, facilitating holistic child development, and assessing progress. These qualifications are for those who want to build a career in ECD, or for practitioners with a Level 4 qualification to advance their professional development. Outcomes include the ability to mediate active learning, support children with diverse needs, and work in various ECD settings, such as community-based services, ECD centers, or home-based care.

Purpose and outcomes

- To qualify: You will be able to work as an Early Childhood Development Practitioner, capable of planning, facilitating, and assessing learning for children from birth to school-going age.
- To promote development: The qualification helps you mediate active learning in an integrated and holistic way, fostering the all-round development of young children.
- To support practitioners: It provides a pathway for those with a Grade 12 or a Level 4 qualification to advance their careers and professional development in ECD.

Choosing a career in Early Childhood Development

Choosing a career in Early Childhood Development (ECD) involves considering your passion for children, your skills in areas like communication and creativity, and the diverse roles available, from preschool teacher to special education or childcare manager. To succeed, gain relevant experience, develop essential skills, understand child development stages, and consider formal education to open up a wide range of opportunities for career advancement.

Skills and personal qualities

- Patience and strong communication:** You will need to be patient with children and effectively communicate with both children and their parents.
- Creativity and a love for play:** ECD is centred around play, so you should enjoy planning activities and fostering imagination.
- Nurturing and caring:** The role involves nurturing children's growth, including their physical, emotional, and social development.
- Adaptability:** The field requires being adaptable, as you'll work with children at different developmental stages and in various settings.
- Collaboration:** You will often work with a multidisciplinary team, including parents, therapists, and other professionals.



Vertical and horizontal articulation

Vertical articulation allows the learner to progress to higher levels of study typically in a teaching or management role within ECD or general education.

- NQF Level 5: The primary vertical articulation is to a Higher Certificate (HC) in Early Childhood Development or a National Diploma in ECD (both NQF Level 5). This qualification provides an entry into Higher Education and is a prerequisite for becoming a qualified ECD educator.

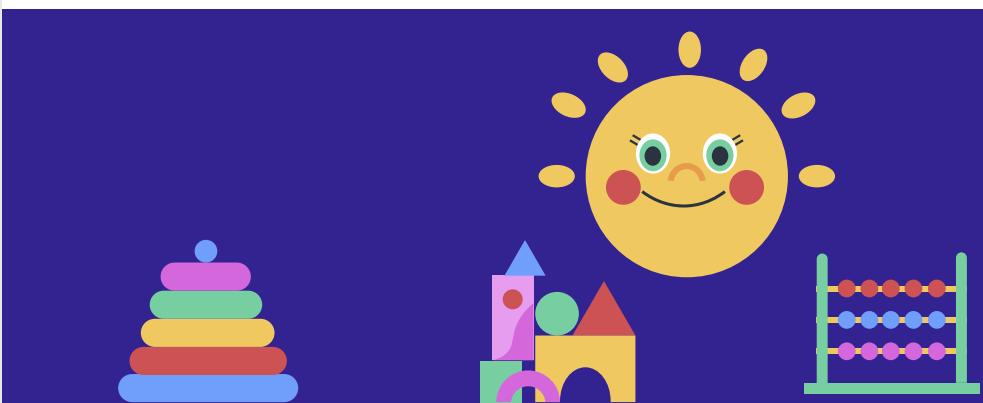
Horizontal Articulation (Within NQF Level 4)

Horizontal articulation allows a learner to move to other related qualifications at the same NQF level, broadening their skills or changing their area of focus while remaining at the NQF Level 4.

Examples of qualifications a holder of an FETC: ECD NQF Level 4 could horizontally articulate with include:

- Further Education and Training Certificate (FETC): Development Practice (NQF Level 4)
- National Certificate: ABET (Adult Basic Education and Training) Practice (NQF Level 4)

This framework ensures that ECD practitioners have clear, structured pathways for lifelong learning and career advancement within the South African education system.



Learning Modes

Springfield offers traditional on-campus learning experiences, it has physical campuses and facilities for in-person classes.

Campus Life

Our campuses are more than just a place to learn- it's a vibrant community that offers endless opportunities for growth, connection and fun, while ensuring a safe and secure campus.

Learner Support

Springfield College offers learner support services including academic advices, guidance from registration to certification, administrative queries, financial support and support is also assessed on individual level to meet each student's specific needs.

Learner Feedback

- "I feel more confident in my ability to apply the skills learned in this course."
- "The lecturer was approachable and responsive to questions, very supportive and knowledgeable."
- "The course material is relevant and up-to-date."

PHYSICAL LOCATIONS

Campus A

No 6 Kotze street Next to McDonald's restaurant

Campus B

No 100 Beyers Naude Next to the police station (Venue for classes for this qualification)

Campus C

87 Beyers Naude street (also known as student support center)

Main Campus

Portion 24 & 50 of Farm Kroondal 304

Kwamhlanga Campus

Mandela Outline Kameelpoortnek C

